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| **Score: 4*** **Claim:** Thesis is arguable and sophisticated.
* **Production of Writing:** Essay is well-focused, highly organized, and persuasive.
* **Content:** Essay reflects unique insight and understanding of topic.
* **Content:** Effective use and selection of evidence.
* **Content:** Skillfully addresses counterclaim.
* **Editing:** Essay is virtually free of grammatical errors.
 |
| **Score: 3*** **Claim:** Thesis is arguable.
* **Production of Writing:** Essay is appropriately organized.
* **Content:** Essay reflects an accurate understanding of topic.
* **Content:** Appropriate use and selection of evidence.
* **Content:** Appropriately addresses counterclaim.
* **Editing:** Essay may contain a few grammatical errors.
 |
| **Score: 2*** **Claim:** There is a thesis, but it may general or not arguable.
* **Production of Writing:** Essay is disorganized at times.
* **Content:** Reflects some understanding of topic.
* **Content:** Some problems with evidence selection.
* **Content:** Ineffective use of counterclaim.
* **Editing:** Essay contains many grammatical errors.
 |
| **Score: 1*** **Claim:** Thesis is unclear or missing.
* **Production of Writing:** Essay is disorganized throughout.
* **Content:** Reflects little or no understanding of topic.
* **Content:** Little or no use of evidence or several problems with evidence selection.
* **Content:** Little or no recognition of counterclaim.
* **Editing:** Essay contains many grammatical errors and essay may be hard to understand.
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| **Score: 0*** Blank response or one with no reference to prompt.
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**Grade conversion:**

4 = A

3 = B

2 = C

1 = D

0 = F