Compare/Contrast rhetorical analysis

Graphic Organizer

**CITATION INFORMATION:**

Henry, Patrick. “Speech to the Virginia Convention.” Class handout. Antioch Community High School. Antioch, IL. 01 September 2016. Print.

Edwards, Jonathan. “Sinners in the Hands of an Angry God.” Class handout. Antioch Community High School. Antioch, IL. 01 September 2016. Print.

**OPTION 1: BLOCK STRATEGY**

In this structure, you say everything about one speech and then everything about the other. For instance, say everything about the rhetoric in *Sinners in the Hands of an Angry God*, then move on and talk about the rhetoric on *Speech to the Virginia Convention*.

1. Introduction
	1. Hook/attention getter
	2. Brief summary/overview of each speech
	3. Claim (identify which speech is more persuasive)
2. Speech #1 (first discuss the speech that you think is weaker)
	1. Speech #1’s use of ethos
	2. Speech #1’s use of pathos
	3. Speech #1’s use of logos
3. Speech #2 (write about the stronger speech last)
	1. Speech #2’s use of ethos
	2. Speech #2’s use of pathos
	3. Speech #2’s use of logos
4. Conclusion
	1. Identify which speech is better and WHY
	2. Final thoughts/why this matters to the audience

**OPTION 2: SIMILARITIES-TO-DIFFERENCES STRATEGY**

In this structure, you focus on the similarities between the writings and then explain all of the differences. For instance, you may dedicate one entire section about the similar use of pathos, and then follow that up with a section about how the speeches differ in their use of logos.

1. Introduction
	1. Hook/attention getter
	2. Brief summary/overview of each speech
	3. Claim (identify which speech is more persuasive)
2. Similarities
	1. Similarity #1
	2. Similarity #2
	3. Similarity #3
3. Differences
	1. Difference #1
	2. Difference #2
	3. Difference #3
4. Conclusion
	1. Identify which speech is better and WHY
	2. Final thoughts/why this matters to the audience